



## SPRING 2010 Q-CLASS LIST

### **BICD 136      AIDS SCIENCE & SOCIETY**

**Gustafson-Brown**

An introduction to all aspects of the AIDS epidemic. Topics will include the epidemiology, biology, and clinical aspects of HIV infection, HIV testing, education and approaches to therapy, and the social, political, and legal impacts of AIDS on the individual and society. In order to count for their major, biology majors must take the upper-division course, BICD 136. **Prerequisites:** BILD 1, BILD 2 recommended.

### **CGS 101      Gender, Modernity, and Globalization**

**Volyes**

In this course, we will critically interrogate how the modern world is constructed through the technologies of patriarchy, settler colonialism, racism, violence, and capitalist resource exploitation. We will focus on the ways in which the intersectionality of gender with race, sexuality, and class has worked to organize the modern colonial world and new (old?) patterns of globalization. Using transnational feminist theory, postcolonial theory, and indigenous studies, the course will destabilize the “post” of postcolonialism, question what is both new and old about globalization, and unmask the function of power as it traverses different kinds of borders. Throughout, we will keep a keen eye on the role of gender in shaping modern social projects, and the very real material implications of gender for communities and individuals alike.

680248

TuTh

2:00-3:20

YORK 4080A

### **CGS 104      Advanced Topics in Comparative Perspectives: The Comparative State of Global Gender Equality**

**Gilson**

In study after study published in the last twenty years, everyone from the World Bank, to the United Nations, and the joint Chiefs of Staff of the US military has recognized, as a statement from Doctors Without Borders put it: “Progress is achieved through women.” The investment bank, Goldman Sachs

issued a report in 2008 that said “Gender inequality hurts economic growth.” This course will be a survey of the state of gender equality around the world. We will look at education, health, access to employment, violence against women, and the implications of the feminization of immigration and what states and international institutions are doing and not doing to create gender equality.

680241      TuTh      12:30-1:50      YORK 4050B

**CGS 105      Queer Theory      Kaplan**

Examines the different methodologies and disciplinary histories that together constitute the interdisciplinary project called queer studies. Of particular interest will be how these different methodologies and history construe and construct the relations between gender, race, class, and nation.

680242      TuTh 9:30-10:50 am      PCYNH 120

**ETHN 1C      introduction to Ethnic Studies: Race and Ethnic Relations in the U.S.      Yang**

This course examines the theoretical literature on race and ethnicity, focusing on issues of domination and subordination, and the historical emergence of racism and ethnic conflict. Attention is given to class and gender differences within racial and ethnic groups.

**ETHN 122      Asian-American Culture and Identity      TBA**

A survey of Asian-American cultural expressions in literature, art, and music to understand the social experiences that helped forge Asian-American identity. Topics: culture conflict, media portrayals, assimilation pressures, the model minority myth, and interethnic and class relations.

**HIUS 115      History of Sexuality      Shah**

Constructions of sex and sexuality in the United States from the time of pre-contact Native America to the present, focusing on sexual behaviors, sexual ideologies, and the uses of sexuality for social control.

**HIUS 124/ETHN 125      Asian American History      Shah**

Explore how Asian Americans were involved in the political, economic, and cultural formation of United States society. Topics include migration; labor systems; gender, sexuality and social organization; racial ideologies and anti-Asian movements; and nationalism and debates over citizenship.

**HIUS 131      Cultural History from the Civil War to the Present      Klien**

This course will focus on the transformation of work and leisure and the development of consumer culture. Students will consider connections between culture, class relations, gender ideology, and politics. Topics will include labor radicalism, Taylorism, the development of organized sports, the rise of department stores, the transformation of middle-class sexual morality, the growth of commercial entertainment, and the culture of the cold war.

**LTCS 130      Gender, Race/Ethnicity, Class & Culture      El-Tayeb**

The course will focus on the representation of gender, ethnicity, and class in cultural production in view of various contemporary theories of race, sex, and class. Repeatable for credit when topics vary.

**LTWL 87      Freshman Seminar: Sex & Love in the Middle Ages      Staff**

**PSYC 158      Interpersonal Relations      Harris**

Seminar-style course to examine theories and empirical work pertaining to interpersonal relationships; attraction, jealousy, attachments, love. **Prerequisite:** upper-division standing.

**PSYC 190      Parenting      Roberts**

This course adopts an interdisciplinary approach to the complex construct of parenting. Parenting is explored with respect to history, culture, development, psychology, biology, etc. Controversial issues such as the influence of the media, family structure, and discipline strategies are analyzed. **Prerequisite:** upper-division standing.

**SOCI 129      The Family      Klatch**

An examination of historical and social influences on family life. Analyzes contemporary families in the United States, the influences of gender, class, and race, and current issues such as divorce, domestic violence, and the feminization of poverty. **Prerequisite:** upper-division standing. Will not receive credit for SOCI 129 and SOCC 129

**SOCI 139      Social Inequality: Class, Race, and Gender      Jacob-Almeida**

Massive inequality in wealth, power, and prestige is ever-present in industrial societies. In this course, causes and consequences of class, gender, racial, and ethnic inequality ("stratification") will be considered through examination of classical and modern social science theory and research. **Prerequisite:** upper-division standing. Will not receive credit for SOCI 139 and SOCC 139.

**SOCI 159      Special Topics: Love Sex and Marriage      Smith**

\*\*\*\*\* **ALL COURSES SUBJECT TO CHANGE** \*\*\*\*\*